

# **MUSD California Mathematics Placement Policy SB359**

California Senate Bill 359 Math Placement  
for incoming 9th grade students at MHS

McFarland High School's Math Placement Policy. All 9<sup>th</sup> grade students will be placed in a high school level math course according to the following 8<sup>th</sup> grade evaluation tools.

- 8th grade GPA
- CAASPP Math
- MHS Math Placement Exam
- Renaissance STAR Math

Our 9<sup>th</sup> grade students will be assessed within the first month of every school year to assure that they are properly placed in math for that year. Those students who are not in the appropriate course will immediately be moved to the math course that meets their level of knowledge in math.

Parents and guardians will be notified through registration materials and the high school website of all procedures utilized in the math placement of all high school students. Any parent or guardian may file at any time a complaint with the appropriate administrator if, in their judgment, their child is not properly placed. The complaint includes an area for compelling evidence for reconsideration and is due the McFarland High School administration one month after 9th grade enrollment.

Ultimately, an end of year report showing the annual aggregate pupil math placement data will be presented to the school board by the high school administration.

Every student will be placed in an appropriate math course based on their level of knowledge in math unless they are a special education student and their IEP has determined the need for a lower level course. Students may, however, be enrolled in an additional math course as a support to the regular course above to assist them with mastering the curriculum, if these particular students have shown to be below grade level.