



# Parent and Family Engagement Policy

## **Title I, Part A LEA (Local Education Agency) Parent and Family Engagement Policy**

McFarland Unified School District (MUSD) has developed this Parent and Family Engagement Policy to support and partner with families in our community. This policy establishes our district's expectations and objectives for meaningful family engagement and guides the resources and strategies that strengthen the educational outcomes for students and families at all MUSD schools. This plan describes MUSD's commitment to engage parents and family members in the education of their children and build staff capacity to successfully implement family engagement practices designed to meet the district's vision.

### **Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (ESSA Section 1116[a][2]):**

McFarland Unified School District (MUSD) developed a written LEA-Level Parent and Family Engagement Policy with input from Title I parents. The Policy applies to all parents and family members in MUSD served under Title I, Part A. District English Language Advisory Committee (DELAC) and District Advisory Committee (DAC) members will review the policy during fall semester, DELAC and DAC members will evaluate the policy and provide in writing necessary changes as part of our yearly revision process. MUSD will amend the policy based on DELAC and DAC input and by incorporating the changes to the policy.

### **Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):**

MUSD parents and family members are involved by providing input and feedback through the Annual Parent/Family Survey. This assessment will be given annually and asks parents their opinion regarding student learning, whether the school has adequate resources, and how satisfied families are with the frequency and quality of information they receive regarding their children. Data from the survey assists the District and schools in developing support and improvement strategies.

Parents are informed with their neighborhood school's participation in the Title I program, what the requirements are, and their right to be involved at each school's Title I meeting during Back to School Night. In addition, the Principal will hold various parent meetings and will discuss the Title I program and their rights (School Site Council, ELAC)



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**Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):**

MUSD engages and communicates with stakeholders to gather input topics related to family engagement and disseminates information to school sites. MUSD provides assistance and necessary support to all site administrators.

1. MUSD schedules necessary training for administrative development opportunities for each schools' Principal (Title I coordinator) should they need. The principal directly oversees implementation of parent and family involvement activities. MUSD supports nationwide programs that support parent involvement through weekly/biweekly meetings.
2. MUSD District Title I Coordinator works with school site principals to provide necessary information, materials and training opportunities that are regularly shared and presented at the sites' parent committee meetings.
3. MUSD meets to collaborate with stakeholders such as the District Advisory Committee and outside community partners/groups/businesses. This information helps MUSD monitor the effectiveness of family engagement and provide the opportunity to make necessary revisions. Stakeholders are made up of representatives of the district's demographics which include parents, community members, teachers, staff, and others

**Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):**

MUSD will focus on supporting parent involvement at DELAC and at DAC and provide Title I information and support to the all school sites:

District Policies on School Committees or Councils and Title I mandates:

1. Provides all school sites with operating guidance and federal requirements for School Site Councils, English Learner Advisory Committees (ELAC) and Title I.
2. LCAP Annual Survey provides parents with an opportunity to give feedback on matters related to academic quality and student learning.
3. Assist schools and parents in identifying allowable school expenditures to solicit more parent involvement in the school review and improvement process.



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**Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):**

MUSD conducts an annual evaluation of the Annual Parent and Family Engagement Policy at DELAC and DAC committee meetings. Committee members represent all six of the District's school sites. The communication that occurs between the District and committee members allows for information to be delivered and shared with other parents and community members at each school site (PAC and ELAC) councils and committees.

**Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):**

MUSD annually reviews the District Parent and Family Engagement Policy with DELAC and DAC parent/student groups. The review process will consist of the following:

1. Identify needs of all parents and families, specifically for those of various subgroups identified in the question, to partner with their child's school for student academic success.
2. Strategize ways to overcome participation barriers and develop successful partnerships with families to increase student achievement.
3. Promote the parent and family engagement policy survey completion.
4. Continue collecting information regarding services available and provided to our families. Provide data to DELAC and DAC groups and include them in the LCAP.
5. Review data from the LCAP Annual Parent/Family Survey to understand the impact of parent engagement efforts. Share the data with DELAC and DAC groups

**Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to designed evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):**

MUSD annually reviews feedback data from DELAC and DAC groups to determine the need for revision of the Title I Parent and Family Engagement Policy. Conclusions and findings from various parent surveys will be utilized to develop more effective engagement of parents and families. The best practices and strategies identified by DELAC and DAC parent groups will be shared with site principals to strengthen parent engagement and communication between schools and families.



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Examples of parent communication or platforms include flyers, phone calls, social media posts, Aeries, and the use of ParentSquare.

**Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):**

MUSD involves parents of English learners or Migrant students in all activities of the schools served under Title I, Part A, by fiscally supporting the establishment of ELAC and PAC committees at the site level and DELAC and DAC at the District level. The District promotes parental involvement in the planning, operation, and evaluation of its programs. DELAC and DAC committee members specifically have an active participation in the development and revision of the Parent and Family Engagement Policy.

McFarland Unified School District's Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs. The LEA distributes the Policy to all parents and family members of participating Title I, Part A students annually on or before August 15th of each school year.

**Signature of Authorized Official**

A handwritten signature in blue ink, appearing to read 'S. Aaron Resendez', is written over a horizontal line.

S. Aaron Resendez, Superintendent