

California Community Schools Partnership Program (CCSPP) Implementation Plan (1-1-22)

Strategy 1: Shared Commitment, Understanding, and Priorities

Part A: Shared Commitment, Understanding, and Priorities Built Around the Overarching Values

Why a Community School for Our School?

Our school embraces the community school strategy because we believe student success is directly connected to the strength of relationships among students, families, educators, and community partners. We recognize that academic achievement, social-emotional wellness, family engagement, and access to resources are interconnected and require a coordinated, equity-centered approach.

Our vision is to create a racially just, relationship-centered learning environment where every student feels valued, supported, and empowered to succeed. Through shared decision-making, we will ensure that students, families, staff, and community partners have meaningful opportunities to shape school priorities and contribute to solutions.

Our community school implementation will strengthen classroom-community connections by integrating local knowledge, culture, community assets, and real-world experiences into teaching and learning. We are committed to continuous improvement through ongoing data collection, community feedback, reflection, and collaborative problem-solving.

To ensure these values are reflected in our work, we will:

- Establish inclusive leadership structures that include students, families, staff, and community partners.
- Implement regular opportunities for listening and feedback through surveys, forums, focus groups, and advisory committees.
- Utilize restorative and culturally responsive practices throughout the school community.
- Review data regularly to monitor progress and identify areas for improvement.
- Promote transparency by sharing goals, outcomes, and decision-making processes with all stakeholders.
- Develop systems that elevate the voices of historically marginalized populations.

Part B: Deepening the Needs and Assets Assessment Process

To deepen our understanding of community strengths, challenges, and priorities, we will engage all stakeholder groups through multiple methods designed to maximize participation and representation.

Administrators

- Leadership planning meetings
- Data analysis sessions
- Community school steering committee participation

Certificated Staff

- Staff surveys
- Professional learning community discussions
- Focus groups and department meetings

Classified Staff

- Listening sessions
- Surveys
- Participation in site leadership structures

Students

- Student surveys
- Focus groups
- Student leadership forums
- Classroom discussions and visioning activities

Families

- Family surveys in multiple languages
- Community forums
- Parent advisory meetings
- One-on-one interviews and listening sessions

Community Members and Partners

- Asset mapping activities
- Community forums
- Partnership planning meetings
- Stakeholder interviews

Engagement of Historically Marginalized Groups

Special efforts will be made to engage multilingual families, low-income families, foster youth, homeless youth, students with disabilities, and other underrepresented groups through:

- Translation and interpretation services
- Flexible meeting schedules
- Virtual and in-person participation options
- Childcare and transportation support when possible
- Targeted outreach through trusted community organizations and family liaisons
- Small-group listening sessions designed to create safe spaces for participation

Information collected through these processes will be used to identify priorities, align resources, and inform continuous improvement efforts.

Part C: Draft Collective Priorities

Draft Collective Priority	Outcomes/Indicators to Improve
Strengthen Integrated Student Supports	Attendance rates, chronic absenteeism, student wellness indicators, and access to mental health and support services
Increase Authentic Family and Community Engagement	Family participation rates, survey participation, family satisfaction measures, and volunteer engagement

Improve Academic Achievement Through
Community-Based Learning and
Extended Learning Opportunities

Academic growth, graduation readiness,
student engagement, course completion,
enrichment participation

Strategy 2: Centering Community-Based Learning

Site-Level Goals and Measures of Progress

Goals

Action Steps

Increase educator
understanding of students'
cultural, linguistic, and
community assets

Provide professional development on culturally
responsive teaching, funds of knowledge, and
asset-based practices

Expand community-based
learning opportunities

Develop partnerships with local organizations,
businesses, and community leaders to
support project-based learning and real-world
experiences

Improve student engagement
and belonging

Incorporate student voice into curriculum design
and provide opportunities for students to
address community issues through learning
projects

Strengthen
classroom-community
connections

Integrate local history, culture, and community
resources into instructional practices

Measures of Progress:

- Increased student engagement survey results
- Teacher participation in professional learning
- Number of community-based learning experiences
- Increased student attendance and participation

Strategy 3: Collaborative Leadership

Site-Level Goals and Measures of Progress

Goals	Action Steps
Establish shared decision-making structures	Create a Community School Leadership Team representing all stakeholder groups
Increase stakeholder participation in school planning	Conduct regular meetings, forums, and feedback opportunities
Strengthen transparency and communication	Share meeting outcomes, data, and progress updates regularly
Build leadership capacity among students and families	Provide leadership development opportunities and training

Measures of Progress:

- Increased stakeholder participation
- Representation from all stakeholder groups
- Documented recommendations and actions
- Positive stakeholder feedback regarding inclusion and decision-making

Shared Governance Structure

District Leadership Team



Community School Steering Committee

- District leaders
- Site administrators
- Community School Coordinator
- Community partners



Site Community School Leadership Team

- Principal
- Community School Coordinator
- Teachers
- Classified staff
- Students
- Families
- Community representatives



Advisory Groups

- Student Leadership Council
- Parent Advisory Committee
- Staff Committees
- Community Partner Network

This structure ensures shared leadership, transparent communication, and collaborative decision-making.

Strategy 4: Sustaining Staff and Resources

Site-Level Goals and Measures of Progress

Goals	Action Steps
Hire and retain a qualified Community School Coordinator	Develop position description, recruit diverse candidates, and provide ongoing support
Increase staffing capacity to support student and family needs	Coordinate services through partnerships and targeted staffing plans
Develop long-term sustainability plans	Align community school goals with district priorities and funding sources
Strengthen staff diversity and cultural responsiveness	Implement recruitment and retention strategies that reflect the community served

Measures of Progress:

- Coordinator hired and retained
- Increased access to student and family supports
- Sustainability plan developed and reviewed annually
- Improved staff diversity and professional development participation

Key Staff/Personnel

- Principal
- Assistant Principal
- Community School Coordinator
- School Counselor
- School Psychologist
- Family Engagement Liaison
- Teachers
- Classified Staff
- Community-Based Organization Representatives

Sustainability Beyond the Grant

To sustain community school efforts beyond grant funding, the school will:

- Integrate community school priorities into the LCAP and SPSA.
 - Pursue additional state, federal, local, and philanthropic funding opportunities.
 - Formalize partnerships through Memoranda of Understanding (MOUs).
 - Build staff capacity to sustain key practices and initiatives.
 - Utilize data to demonstrate effectiveness and support future funding requests.
 - Align resources across departments to maximize efficiency and impact.
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Strategy 5: Strategic Community Partnerships

Site-Level Goals and Measures of Progress

Goals	Action Steps
Expand access to student and family services	Establish partnerships with health, mental health, and social service providers
Increase enrichment and extended learning opportunities	Collaborate with community organizations to provide after-school and summer programming
Strengthen family engagement supports	Partner with family-serving organizations to provide workshops, resources, and outreach
Develop coordinated systems of support	Create referral processes and regular partner coordination meetings

Measures of Progress:

- Number of active partnerships
- Student participation in services and programs
- Family engagement rates
- Partner satisfaction and effectiveness data

Partnerships and Alignment with Community Vision

The school will establish and strengthen partnerships with organizations that support academic achievement, health and wellness, family engagement, youth development, and college and career readiness.

Potential partnerships may include:

- County behavioral health agencies
- Community health clinics
- Local colleges and universities
- Workforce development organizations
- After-school program providers
- Family resource centers
- Faith-based and nonprofit organizations
- Cultural and community advocacy groups

These partnerships will be selected and refined based on stakeholder feedback, identified priorities, and ongoing needs assessments. Community partners will participate in planning, implementation, and continuous improvement efforts to ensure services remain responsive to the needs and aspirations of students, families, and the broader community.

The school will review partnership effectiveness annually using participation data, outcome measures, and stakeholder feedback to ensure resources are aligned with community priorities and student success.